

YMCA Vocational School - Ipswich - Annual Report 2022 (Based on 2022 data)

Contextual Information¹

School Sector: *

Independent

Year Levels Offered:

7 - 12

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *

Males account for 44.3% of enrolments, females account for 55.2%, and gender X individuals account for 0.5% of total enrolments. Ethnicity is predominantly Australian, followed by New Zealand citizens. Students of diverse ethnic backgrounds attend the YMCA Vocational School.

Total Enrolments: *

174

Workforce Information

Staff Composition, Including Indigenous Staff: *²

Full time staff = 25 (principal, head of campus, teachers, administration, counsellors, school management team).

Part time staff = 2 (youth workers and administration).

YMCA Vocational School values diversity and encourages applications from indigenous persons. YMCA has a non-mandatory option for staff to provide their indigenous status upon employment. Currently no staff identify as Aboriginal and/or Torres Strait Islander.

¹ Australian Education Regulation 2013 s60 (1)(a)

² Australian Education Regulation 2013 s60 (1)(c)

Qualifications of all Teachers: *³

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	4
Bachelor	10
Diploma	6
Certificate	7

Funding Information

School Income Broken Down by Funding Source *⁴

Please refer to the My School website <https://www.myschool.edu.au/> for school funding information.

Social Climate

Parent, Teacher and Student Satisfaction with the School *⁵

YMCA Vocational School is dedicated to providing a high level of pastoral care to all students. Smaller class sizes, personalised education plans and frequent check ins with students, facilitate their individual needs being met. The YMCA is accredited by the Australian Childhood Foundation as a child safe organisation.

YMCA Vocational School has strong processes and procedures to help keep young people safe. We have clear policies, stringent employment procedures including Working with Children Checks, as well as regular staff training.

We strive always, to act in the best interests of young people who are entrusted to our care and take all reasonable steps to ensure their safety. Above all, we are committed to providing an environment where everyone is protected from any form of abuse or mistreatment.

YMCA Vocational School seeks regular input and collaboration from parents and carers, particularly in regard to personalised education plans for students. As a special assistance school, it is critical to ensure that the needs of each individual student are understood, in order to provide them with the best educational opportunities. At present YMCA vocational School does not have formal parental representation committees, however feedback and opportunities for improvement are welcome and considered on a case by case basis.

Students

The YMCA Vocational School regularly measures five wellbeing outcomes in the student cohort. The outcomes align with the YMCA Thrive Wellbeing model and are measured via a survey 3 times per year in February, June and November. The outcomes are:

- Mental Wellbeing
- School Connectedness

³ Australian Education Regulation 2013 s60 (1)(b)

⁴ Australian Education Regulation 2013 s60 (1)(g)

⁵ Australian Education Regulation 2013 s60 (1)(f)

- Communication and Cooperation
- Self-Efficacy
- Problem Solving

Of these, the School Connectedness subscale is a useful indicator of the school climate across each campus. The measure comes from the validated California Healthy Kids Survey and scores range from 18 (lowest) to 90 (highest) and indicates sense of belonging and psychological engagement. In the November survey, our students achieved a Mean score of 70%, which indicates a high sense of belonging and psychological engagement at the Vocational School.

In the same survey, 81% of our students said they had made at least one good connection with an employee or volunteer at the Vocational School that they could talk to if they had a problem. This is an important result as it is essential for school engagement that young feel they have at least one positive relationship with an adult at their school.

In the same survey, 88% of students said that they had made at least one friend at the Y Vocational School.

Some quotations:

"Youth Worker Lisa makes us feel very welcome and like we belong she treats us as equal." Student, Acacia Ridge

"My favourite thing about this year was getting a second chance and always having support from staff" Student, Ipswich Senior

"I love coming into school and being greeted by everyone at the school" Student, Kingston Senior

"I appreciate my amazing teachers and the support they provide in rough times :) they also listen to me talk about Homestuck which is pretty cool" Moreton Bay Junior

"I can be myself at the Y and I get all the help I need plus I have made many friends" Student, Moreton Bay Junior

Teachers

The Y administers quarterly surveys to all staff across the Y, called the Pulse Survey. This survey measures the following outcomes;

- Job Satisfaction: sense of achievement and enjoyment at work
- Performance feedback: regularly receiving and giving feedback that is valued
- Co-worker support: how well the team is getting on together
- Work-Life balance and well-being: Your level of satisfaction with your well-being

In the fourth quarter's survey administered in November 2022, Vocational School staff achieved Mean scores of 78.4% in Job Satisfaction, 74% in performance feedback, 80% on co-worker support and 76% on work-life balance and well.

Some quotations:

"The Y team is currently the best team that I have had the pleasure of working within. The level of professionalism, support and genuine care each other has for other staff and students is extremely high and a credited to the leadership staff at the school." School Staff, Ipswich Senior

"I can sincerely say that the team at the Acacia Ridge YMCA is THE best team that I have ever worked with. I have never felt more welcomed, supported and accepted by a team before. We show up for each other. We hold each other accountable. We value one another's various skills, and most importantly, we respect each

other. So thankyou to the YMCA, and the team at the ridge, for nurturing such a positive and enjoyable work/ team environment." School Staff, Acacia Ridge

Student Outcomes

Average student attendance rate (%) for the whole school: *6

Number of possible attendance days = number of school days x number of students in the school

Total number of days absent = sum of all days absent by all students

Total attendance days = number of possible attendance days – total number of days absent

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
234	43290	12679	30611

To calculate average attendance rate:

$$\frac{\text{Total attendance days}}{\text{Number of possible attendance days}} \times 100 = \text{Average attendance rate}$$

The average student attendance rate for the whole school in 2022 was **70%**

Average student attendance rate for each year level: *7

(This calculation is to be completed and reported for each year level at the school.)

Number of possible attendance days for year level = number of school days x number of students in year level

Total number of days absent for year level = sum of all days absent by all students in year level

Total attendance days for year level = number of possible attendance days for year level – total number of days absent for year level

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
7 – 12	7 – 2220	7 – 392	7 – 1828
8 – 40	8 – 7400	8 – 1716	8 – 5684
9 – 47	9 – 8695	9 – 2704	9 – 5991
10 – 68	10 – 12580	10 – 3369	10 – 9211
11 – 43	11 – 7955	11 – 2483	11 – 5472
12 - 24	12 - 4440	12 - 2015	12 - 2425

To calculate average attendance rate for a particular year level:

$$\frac{\text{Total attendance days for year level}}{\text{Number of possible attendance days for year level}} \times 100 = \text{Average attendance rate for year level}$$

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

Year levels	Average attendance rate for each year level as a percentage in 2022
Year 7	82%
Year 8	77%
Year 9	69%
Year 10	73%
Year 11	69%
Year 12	55%

A description of how non-attendance is managed by the school: *⁸

Unexplained absence reports are reviewed by pastoral teams' multiple times per week. Pastoral teams are allocated time to contact parents and carers to understand and document in the school information system (SIS), the reason for absence. The primary purpose of this process is to monitor the wellbeing of each student and respond accordingly. If the parent/carer is not able to be contacted by phone or e-mail, attempts at contact are recorded in the SIS for tracking and process reasons. If contact can't be made after multiple attempts, three non-attendance letters are sent to carers to notify them that the student may be exited if contact isn't made. If no contact is made after the third notification letter, the student will be exited.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022 *⁹

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	N/A	N/A	586	492
Average Score (National)	438	511	542	577
Writing				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	N/A	N/A	462	465
Average Score (National)	425	480	522	551
Spelling				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	N/A	N/A	489	504
Average Score (National)	421	504	548	580
Grammar and Punctuation				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	N/A	N/A	494	471
Average Score (National)	433	503	533	573
Numeracy				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)

⁸ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁹ Australian Education Regulation 2013 s60 (1)(e)

Average Score (School)	N/A	N/A	518	509
Average Score (National)	403	495	550	588

Year 12 Outcomes: *¹⁰

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	146*
Number of students awarded a Queensland Certificate of Individual Achievement	0*
Number of students who received an ATAR	0*
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	13
Number of students awarded one or more Vocational Education and Training (VET) qualifications	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	3*
Number of students awarded an International Baccalaureate Diploma (IBD)	0*
Percentage of Year 12 students who received an ATAR above 90	0%*
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	61%*
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	N/A

Post-school Destination Information*¹¹

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

¹⁰ Australian Education Regulation 2013 s60 (1)(h)(i)

¹¹ Australian Education Regulation 2013 s60 (1)(h)(ii)